

# **SUBHARAM GOVT DEGREE COLLEGE**

## **PUNGANUR**

Affiliated to S V University  
NAAC Grade 'B' [CGPA 2.61]  
ISO Certification 9001:2015



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### **Feedback report from stake holders**

**2019-20**

#### **1. Students feedback on curriculum:**

Student's feedback on curriculum was collected in hard copy format every year on a regular basis. A questionnaire was given to students which comprises of fourteen questions on a 2 point scale (Good and needs to improvement). The following report is based on their responses.

80% of the students opined that the curriculum fulfills the designed objectives of the program and internal assessment as good. One-third of the students stated that the depth of course content, skill promotion in lab, learning values in terms of skills, concepts, knowledge, analytical skills, curriculum applicability to real life situations, interaction with faculty, relevance of additional source material and reference books suggested in the text books and by the teachers are very good.

More than half of the students expressed that coverage of fundamentals, extent of coverage of course, skill promotion in lab, relevance of the subject with practicals, ICT based learning resources and internal assessments are good. About 40% of students expressed that there is a need to improve in the syllabus's coverage of fundamentals, depth of course content, learning values in terms of skills, concepts and knowledge, applicability of syllabus to real life, ICT based learning resources and changes in the content of the course.

Hence it is decided to send proposals to the BOS Chairperson and members of the affiliating university to increase the coverage of fundamentals, depth of course content, applicability of syllabus to real life and relevance of the course with practicals. The teachers are suggested to use ICT facilities in the classroom exclusively to make the class more interesting. The exam committee is directed to conduct

internals as per the academic calendar and the library committee is recommended to procure authenticated source materials.

## **2. Alumni Feedback:**

Alumni feedback on the institution and academic ambience was collected in hard copy format every year on a regular basis. A questionnaire was given to alumni which comprises of 10 questions on a 5 point scale i.e., excellent, very good, good, average and poor. The following report is based on their responses.

Almost all the alumni asserted that the learning environment, extra-curricular activities and fee structure as excellent. One-third of the alumni stated that teaching methods and quality of support material as excellent. One-third of the alumni stated that infrastructure, teaching methods and study material supplied by faculty as very good. Half of the alumni expressed that co-curricular activities, faculty and library as very good.

Only a few of the alumni suggested improving co-curricular activities like seminars, assignments and cultural activities. Hence it is concluded that majority of the alumni are contended with the learning environment, fee structure, faculty and library.

## **3. Teachers feedback on curriculum:**

The college follows the prescribed syllabus of the affiliating university in its curriculum. As the teachers are the pivotal stakeholders, teacher's feedback on curriculum was collected every year on a regular basis. For the year 2019-20 teachers' feedback was collected in hard copy format. A questionnaire was given to teachers which comprises of fifteen questions on a 5 point scale i.e., excellent, very good, good, average and needs to be improved. The following analysis is based on their responses.

Almost all the teachers expressed that the syllabus is suitable to the course, the correlation between the title and content of the paper, balance between theory and practicals, is able to increase subject knowledge, reference materials are appropriate, has the freedom to adopt new techniques, gives the freedom to organize guest and external lectures and the overall opinion on the curriculum as excellent.

Majority of the teachers stated that the syllabus is need based, there is connectivity in the course content and interest created by the syllabus, carries sufficient number of optional papers, coverage of syllabus and conduct of tests,

allows adopting new techniques in teaching and has freedom to assign study projects as very good.

A very few teachers said that syllabus is suitable to the course, balance between theory and practicals, freedom to assign study projects and reference materials as very good. From the responses given by the teachers it is deduced that the overall opinion of the teachers on curriculum is very good.

#### **4. Parents Feedback on Curriculum:**

Parents are the distinguished stake holders of the institution. Hence feedback is collected from them on the institution and academic ambience in hard format every year regularly. Parents were given questionnaire consisting of 10 questions on a two point scale Yes/ No.

Almost all the parents are contended with the quality of education, teaching - learning process, ICT and digital based teaching, assessment, discipline of the students, teachers interaction with parents, co -curricular and extra- curricular activities and NSS and NCC, sports and games. Some of the parents suggested that there is a need to improve the certificate courses, life skills and soft skills among the students.



  
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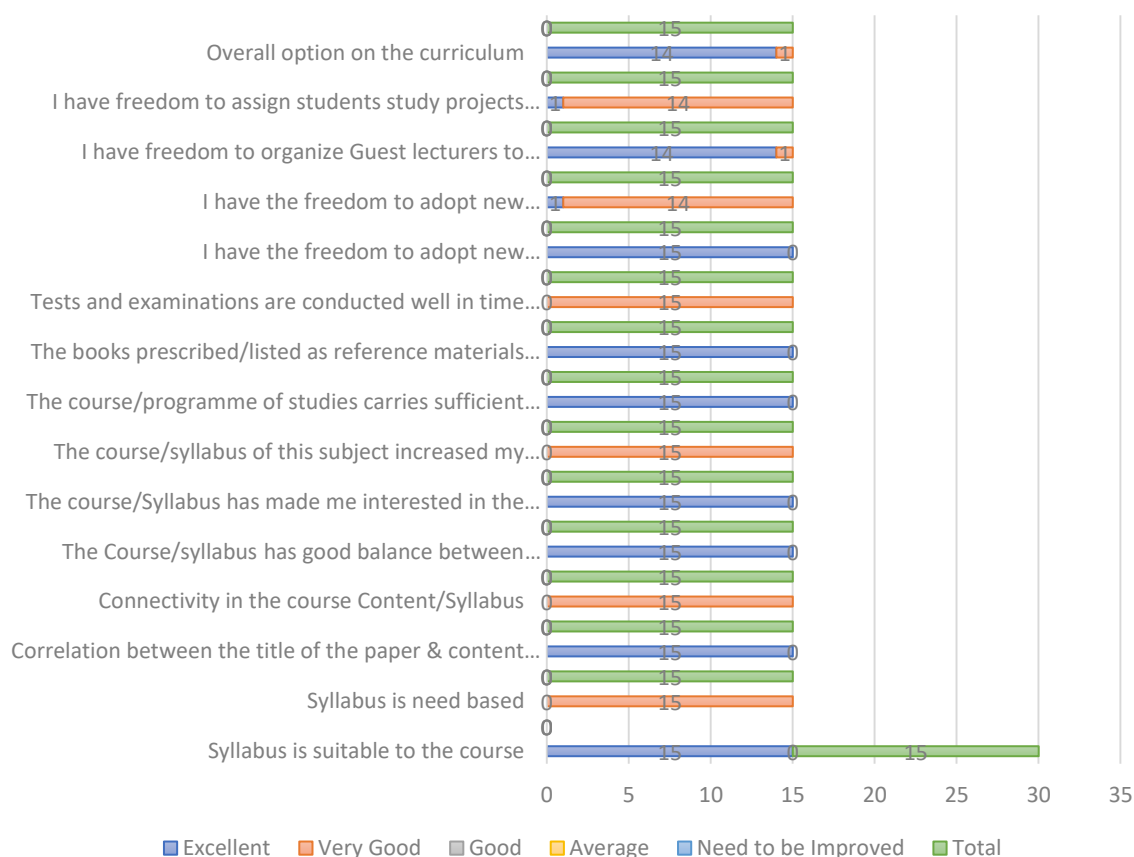
# SUBHARAM GOVERNMENT DEGREE COLLEGE, PUNGANUR

## Teachers Feedback on curriculum-2019-20

| S. No | Question                                                                                                                         | Excellent | Very Good | Good | Average | Need to be Improved | Total |
|-------|----------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|------|---------|---------------------|-------|
| 1     | Syllabus is suitable to the course                                                                                               | 15        | 0         | 0    | 0       | 0                   | 15    |
| 2     | Syllabus is need based                                                                                                           | 0         | 15        | 0    | 0       | 0                   | 15    |
| 3     | Correlation between the title of the paper & content of the paper                                                                | 15        | 0         | 0    | 0       | 0                   | 15    |
| 4     | Connectivity in the course Content/Syllabus                                                                                      | 0         | 15        | 0    | 0       | 0                   | 15    |
| 5     | The Course/syllabus has good balance between theory and practical's                                                              | 15        | 0         | 0    | 0       | 0                   | 15    |
| 6     | The course/Syllabus has made me interested in the subject area                                                                   | 15        | 0         | 0    | 0       | 0                   | 15    |
| 7     | The course/syllabus of this subject increased my knowledge and perspective in the subject area                                   | 0         | 15        | 0    | 0       | 0                   | 15    |
| 8     | The course/programme of studies carries sufficient number of optional papers                                                     | 15        | 0         | 0    | 0       | 0                   | 15    |
| 9     | The books prescribed/listed as reference materials are relevant, updated and appropriate                                         | 15        | 0         | 0    | 0       | 0                   | 15    |
| 10    | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus                              | 0         | 15        | 0    | 0       | 0                   | 15    |
| 11    | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' | 15        | 0         | 0    | 0       | 0                   | 15    |

|    |                                                                                                          |    |    |   |   |   |    |
|----|----------------------------------------------------------------------------------------------------------|----|----|---|---|---|----|
|    | Oanticipations                                                                                           |    |    |   |   |   |    |
| 12 | I have the freedom to adopt new techniques/Strategies of testing and assessment of student's progression | 01 | 14 | 0 | 0 | 0 | 15 |
| 13 | I have freedom to organize Guest lecturers to enhance the subject skills from external experts           | 14 | 01 | 0 | 0 | 0 | 15 |
| 14 | I have freedom to assign students study projects within the prescribed curriculum                        | 01 | 14 | 0 | 0 | 0 | 15 |
| 15 | Overall option on the curriculum                                                                         | 14 | 01 | 0 | 0 | 0 | 15 |

### Teachers Feedback on Curriculum 2019-20

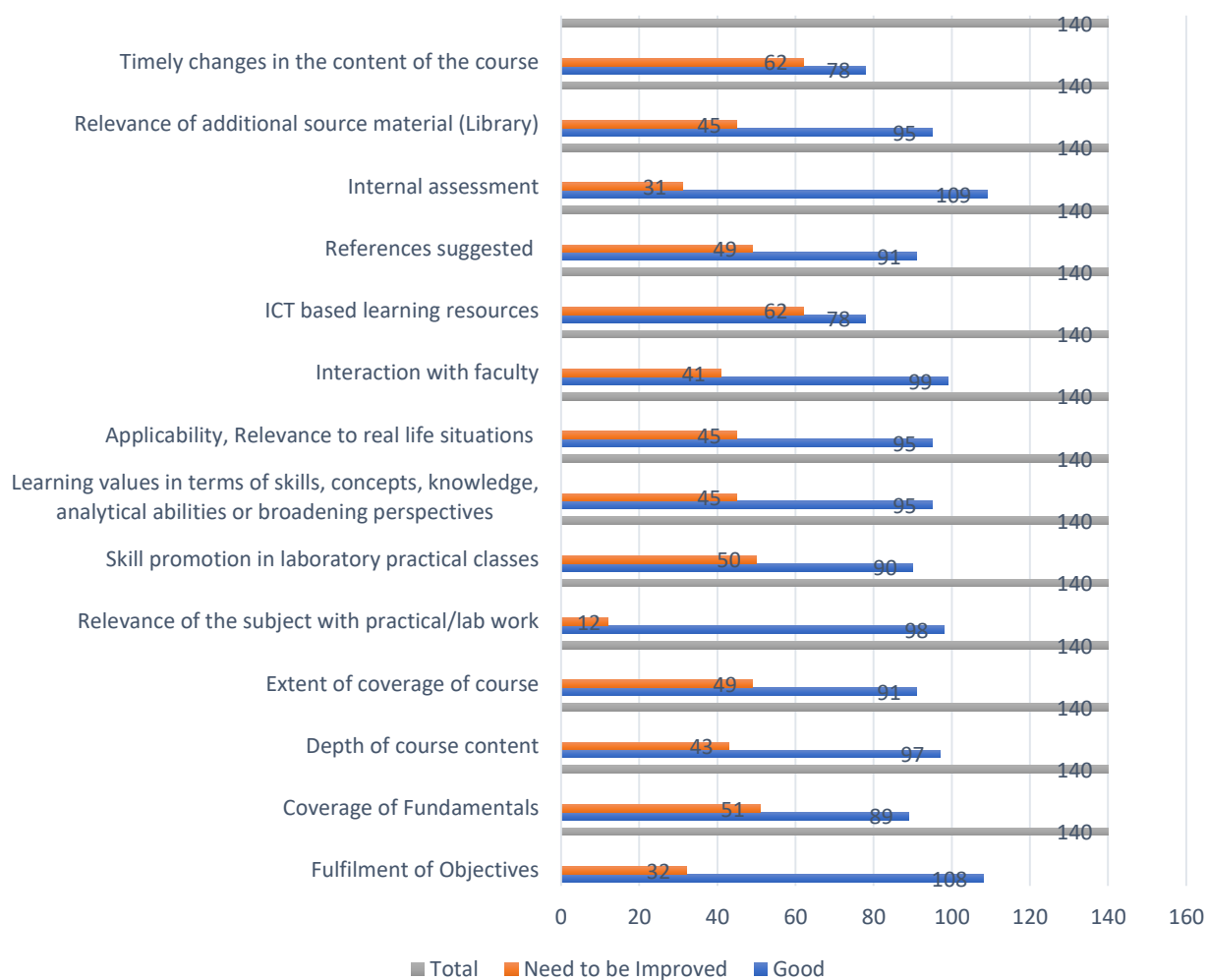


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## Students Feedback on Curriculum – 2019-20

| S. No | Question                                                                                                 | Good | Need to be Improved | Total |
|-------|----------------------------------------------------------------------------------------------------------|------|---------------------|-------|
| 1     | Fulfilment of Objectives                                                                                 | 108  | 32                  | 140   |
| 2     | Coverage of Fundamentals                                                                                 | 89   | 51                  | 140   |
| 3     | Depth of course content                                                                                  | 97   | 43                  | 140   |
| 4     | Extent of coverage of course                                                                             | 91   | 49                  | 140   |
| 5     | Relevance of the subject with practical/lab work                                                         | 98   | 12                  | 140   |
| 6     | Skill promotion in laboratory practical classes                                                          | 90   | 50                  | 140   |
| 7     | Learning values in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives | 95   | 45                  | 140   |
| 8     | Applicability, Relevance to real life situations                                                         | 95   | 45                  | 140   |
| 9     | Interaction with faculty                                                                                 | 99   | 41                  | 140   |
| 10    | ICT based learning resources                                                                             | 78   | 62                  | 140   |
| 11    | References suggested                                                                                     | 91   | 49                  | 140   |
| 12    | Internal assessment                                                                                      | 109  | 31                  | 140   |
| 13    | Relevance of additional source material (Library)                                                        | 95   | 45                  | 140   |
| 14    | Timely changes in the content of the course                                                              | 78   | 62                  | 140   |

## Students Feedback on Curriculum – 2019-20



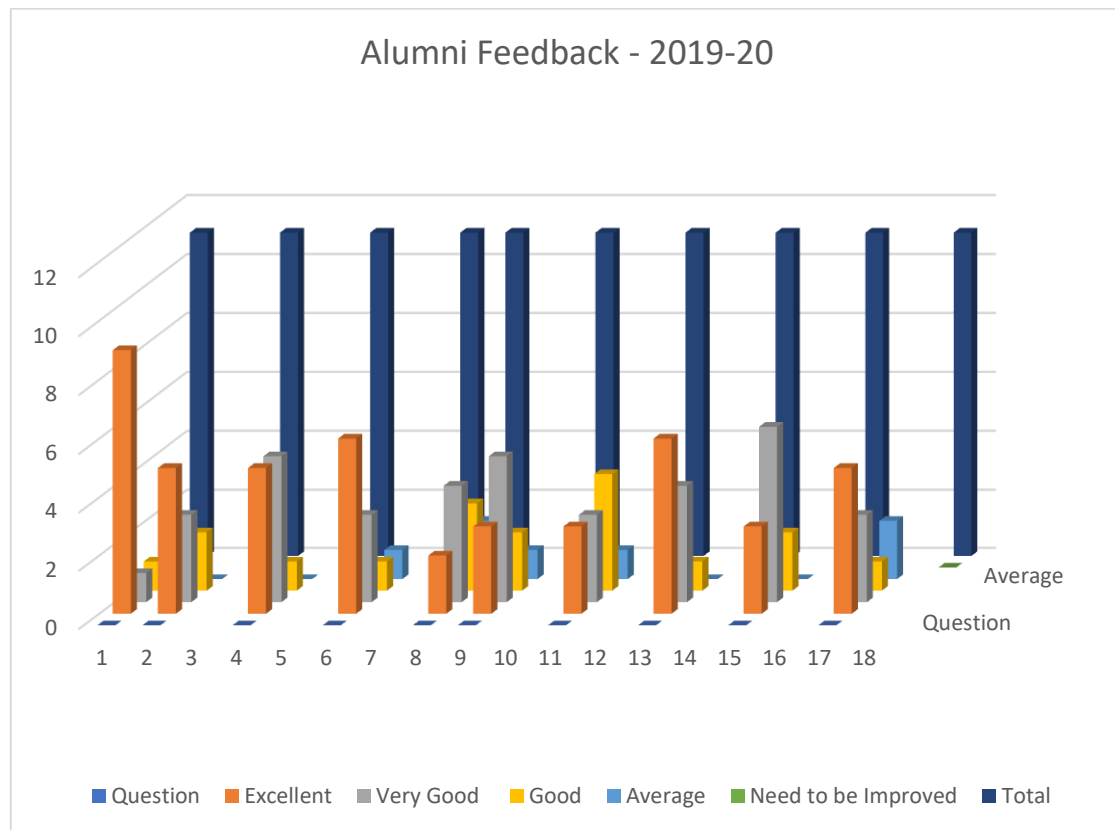
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Alumni Feedback on the Institution and

Academic Ambience– 2019-20

| S. No | Question                                                              | Excellent | Very Good | Good | Average | Need to be Improved | Total |
|-------|-----------------------------------------------------------------------|-----------|-----------|------|---------|---------------------|-------|
| 1     | Learning environment                                                  | 09        | 01        | 01   | 0       | 0                   | 11    |
| 2     | Infrastructure and Lab facilities                                     | 05        | 03        | 02   | 0       | 0                   | 11    |
| 3     | Curricular and teaching methods                                       | 05        | 05        | 01   | 0       | 0                   | 11    |
| 4     | CO - Curricular activities (Seminars, Assignments, Quiz etc....)      | 06        | 03        | 01   | 01      | 0                   | 11    |
| 5     | Extra - Curricular activities (Games, Sports and Cultural activities) | 02        | 04        | 03   | 02      | 0                   | 11    |
| 6     | Faculty                                                               | 03        | 05        | 02   | 01      | 0                   | 11    |
| 7     | Quality of support material                                           | 03        | 03        | 04   | 01      | 0                   | 11    |
| 8     | Training & Placement                                                  | 06        | 04        | 01   | 0       | 0                   | 11    |
| 9     | Fee Structure                                                         | 03        | 06        | 02   | 0       | 0                   | 11    |
| 10    | Library                                                               | 05        | 03        | 01   | 02      | 0                   | 11    |

## Academic Ambience– 2019-20

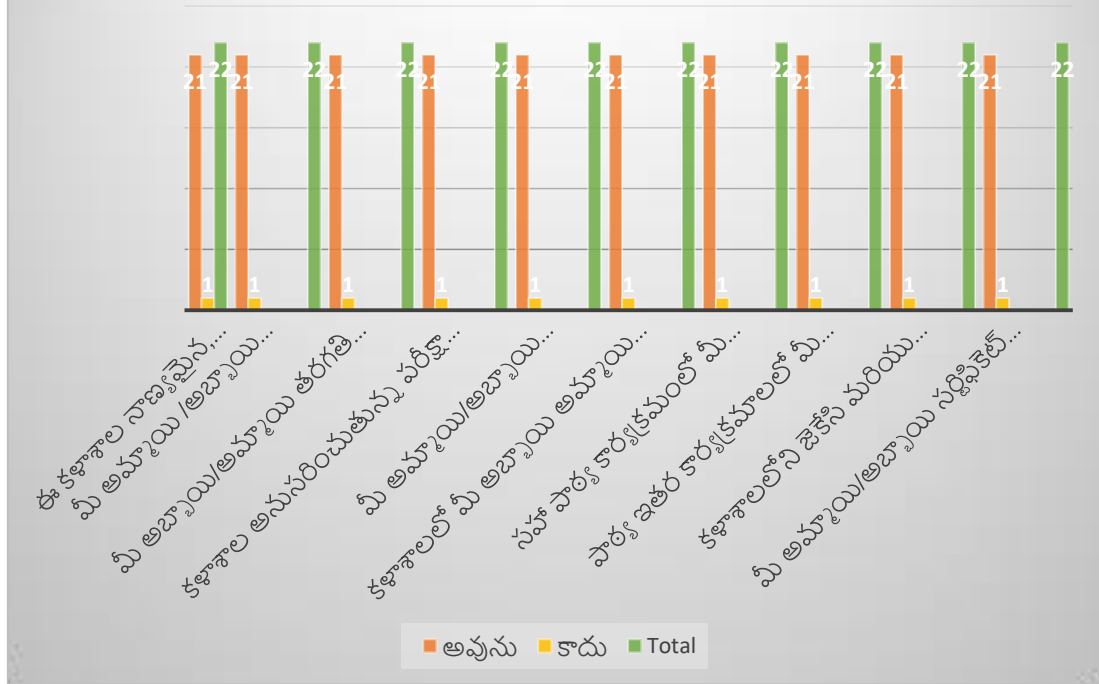


# SUBHARAM GOVERNMENT DEGREE COLLEGE, PUNGANUR

## Parents Feedback on the Institution– 2019-20

| S.No | Question                                                                                                           | అవును | కాదు | Total |
|------|--------------------------------------------------------------------------------------------------------------------|-------|------|-------|
| 1    | ఈ కళాశాల నాణ్యమైన, గుణాత్మకమైన విద్యను అందిస్తున్న దని భావిస్తున్నారా                                              | 21    | 01   | 22    |
| 2    | మీ అమ్మాయి /అబ్బాయి కళాశాలలో ICT,డిజిటల్ బోధన తో సంతృప్తి చెందుతున్నారా?                                           | 21    | 01   | 22    |
| 3    | మీ అబ్బాయి/అమ్మాయి తరగతి ప్రగతిని అధ్యాపకులు మీకు తెలియజేస్తున్నారా?                                               | 21    | 01   | 22    |
| 4    | కళాశాల అనుసరించుతున్న పరీక్షా విధానంతో మీరు సంతృప్తి చెందుతున్నారా?                                                | 21    | 01   | 22    |
| 5    | మీ అమ్మాయి/అబ్బాయి కళాశాలలోని హాజరు మరియు బోధనతో సంతృప్తి చెందుతున్నారా?                                           | 21    | 01   | 22    |
| 6    | కళాశాలలో మీ అబ్బాయి అమ్మాయి యొక్క క్రమశిక్షణతో సంతృప్తి చెందుతున్నారా?                                             | 21    | 01   | 22    |
| 7    | సహా పాఠ్య కార్యక్రమంలో మీ అబ్బాయి/అమ్మాయి ప్రదర్శనను అభినందిస్తున్నారా ( సెమినార్/అ/సైన్మెంట్స్ /క్విజ్)           | 21    | 01   | 22    |
| 8    | పాఠ్య ఇతర కార్యక్రమాలలో మీ అబ్బాయి/అమ్మాయి ప్రదర్శనను అభినందిస్తున్నారా (NCC/NSS/ క్రీడలు సాంస్కృతిక కార్యక్రమాలు) | 21    | 01   | 22    |
| 9    | కళాశాలలోని జెకేసి మరియు నైపుణ్యాల శిక్షణ గురించి మీకు అవగాహన ఉందా?                                                 | 21    | 01   | 22    |
| 10   | మీ అమ్మాయి/అబ్బాయి సర్టిఫికేట్ కోర్సులగురించి మీకు తెలియజేస్తున్నారా?                                              | 21    | 01   | 22    |

## Parent Feedback 2019-20



### Questions in English

- Do you think this college is providing quality and qualitative education?
- Is your girl/boy satisfied with ICT and digital teaching in college?
- Does the teacher keep you informed about the progress of your boy/girl class?
- Are you satisfied with the examination system followed by the college?
- Is your girl/boy satisfied with attendance and teaching in college?
- Are you satisfied with your boy/girl's discipline in college?
- Do you appreciate your boy/girl's performance in the Co-curricular activities (Seminars/Assignment/Quiz etc.,)
- Appreciate your boy/girl's performance in Extra-curricular activities (NCC/NSS/ sports cultural activities)
- Are you aware of JKC and skill training in college?
- Are you informed about certificate courses by your girl/boy?